



Lockwood Primary School



Behaviour Policy





Our vision

Lockwood Primary School is a Rights Respecting School where everybody feels valued and has the right to learn, play, develop their talents and be respected.

By creating a safe and secure learning environment, we believe that our children will discover their talents, develop their interests and have the self confidence to become successful life long learners.

We believe that school must be a welcoming and caring place for all. We recognise that children, families, staff, governors and our local community all have a vital part to play in the success of our school.



■ As a school we aim to inspire our children to:

- Be enthusiastic and focussed about learning.
- Be kind, caring and considerate of others.
- Be co-operative and able to work and play in groups.
- Make good choices and do the right thing.
- To actively participate in decision making in the school community.
- Feel empowered to respect the rights of others and uphold their rights.

■ Aims of our Policy

This policy has been written

- To uphold our school vision & values as a Rights Respecting school



- To explain what we mean by positive behaviour and to promote a shared understanding
- To set out the roles and responsibilities of everyone in the school community
- To encourage, teach and reward positive behaviour
- To deal with poor and unacceptable behaviour with actions that are consistent and fair, teaching our expectations
- To set out the support and help available for children who have additional needs and need help with managing their behaviour.
- Encourage children to have high expectations of their own behaviour.
- To emphasise that everyone has rights and responsibilities and to encourage children to take responsibility for their actions.
- Encourage increasing independence and self discipline so that each child learns to accept responsibility for his/her own behaviour.
- Foster positive caring attitudes towards everyone where achievements at all levels are acknowledged and valued.
- Have a consistent approach to behaviour throughout the school.
- Raise awareness about appropriate behaviour and promote it through positive reinforcement

Our School Behaviour Charter

- We have a right to be safe and a responsibility to be gentle and honest.
- We have a right to a good education and a responsibility to work hard and look after property.
- We have a right to give our opinions and a responsibility to listen to others.
- We have a right to rest and play and a responsibility to respect and include others.

Actions to uphold all rights

- **Children's responsibilities**

- To work to the best of their abilities, and allow others to do the same.
- To treat everyone with respect.
- To follow the instructions of all the school staff.
- To take care of property and the environment in and out of school.
- To co-operate with other children and adults.

- **Staff responsibilities**

- To make clear our expectations of good behaviour.
- To treat all children fairly and with respect.
- To raise children's self-esteem and develop their full potential.



- _ To provide a challenging, interesting and relevant curriculum.
- _ To create a safe, pleasant, stimulating environment, physically and emotionally.
- _ To use rewards, rules and sanctions clearly and consistently.
- _ To be a good role model.
- _ To develop a class charter with children so that children are very clear about how they are expected to behave.
- _ To form a good relationship with parents so that all children can see that the key adults in their lives share a common aim.
- _ To deal with any incidents promptly and inform parents when necessary.
- _ To recognise that each child is an individual and to be aware of his/her needs.
- _ To offer a framework for social education.

- **Parents/carers responsibilities:**

- to be aware of, understand and support the policies and procedures that help our school run smoothly.
- to model the behaviour and actions expected of our children.
- to support the school in developing their child's learning and their social & emotional wellbeing.
- to ensure that their children come to school ready to learn and on.

- **We help children to make good choices and do the right thing by:**

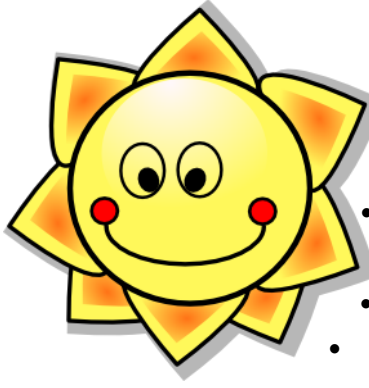
- Having charters relating to school life detailing Upholding Children's Rights and Children's roles which are displayed and referred to.
- Rewarding effort as well as outcome.
- Talking to them using clear, specific, positive language.
- Encouraging and praising all children's efforts.
- Modelling how you can learn through mistakes and do things in different ways.
- Teaching children strategies to cope with minor setbacks through SEAL, Circle Time and RRS activities.
- Teaching behaviour throughout the curriculum subjects

Rewarding good behaviour

Good behaviour is recognised and celebrated by:

- Rights Respecting certificate -Nominees that are chosen by the children from each class.





- Token award scheme throughout the school results in awards given each week in whole school assemblies.
- All children's successes are celebrated whether achieved through school or are out of school activities. *e.g. swimming, football, dance*
- Verbal praise from all members of the staff.
- Stickers or stamps
- Headteacher award (sticker)
- Informing parents
- Positive, meaningful comments on pieces of work.

There will be occasions when children's behaviour will result in a consequence or sanctions highlighted overleaf. |

Anti-Bullying Policy

Definition of Bullying

At Lockwood bullying is addressed through SEALs and circle time activities.

At Lockwood the children understand bullying as:

- A deliberate, hurtful, upsetting, frightening or threatening behaviour by an individual or a group towards other people that denies them their right to feel safe.
- It is repeated over a period of time and it is very difficult for the victims to defend themselves and results in worry, fear, pain and distress to the victim/s.



Bullying can be:

- 🚫 **Emotional** - being unfriendly, excluding, tormenting (E.g. hiding books, threatening gestures), ridicule, humiliation
- 🚫 **Verbal** - name-calling, sarcasm, spreading rumours, threats, teasing, making rude remarks, making fun of someone
- 🚫 **Physical** - pushing, kicking, hitting, pinching, throwing stones, biting, Spitting, punching or any other forms of violence, taking or hiding someone's things
- 🚫 **Racist** - racial taunts, graffiti, gestures, making fun of culture and religion
- 🚫 **Sexual** - unwanted physical contact or sexually abusive or sexist comments
- 🚫 **Homophobic** - because of/or focusing on the issue of sexuality
- 🚫 **Online/cyber** - setting up 'hate websites', sending offensive text messages, emails and abusing the victims via their mobile phones
- 🚫 Any unfavourable or negative comments, gestures or actions made to someone relating to their disability or special educational needs.



Bullying is not:

It is important to understand that bullying is not the odd occasion of falling out with friends, arguments or when the occasional trick or joke is played on someone. It is bullying if it is done intentionally **Several Times On Purpose (STOP)**.

Children sometimes fall out or say things because they are upset.










When occasional problems of this kind arise it is usually not classed as bullying.

It is an important part of children's development to learn how to deal with friendship breakdowns, the odd name calling or childish prank. We all have to learn how to deal with these situations and develop social skills to repair relationships.

What can children do if they are being bullied?

Wherever children are in school, they have the right to feel safe. Nobody has the right to make anyone feel unhappy. If someone is bullying them, it is important to remember that it is not their fault and there are people who can help them.

The following strategies are shared with our children;

-  Try not to let the bully know that he/she is making you feel upset.
-  Try to ignore them.
-  Be assertive - stand up to them, look at them directly in the eye, tell them to stop and mean it.
-  Stay in a group; bullies usually pick on individuals.
-  Get away as quickly as you can and find help.
-  Tell someone you can trust – it can be a teacher, a teaching assistant or a midday supervisor, a parent, a friend, a brother, a sister or a relative.
-  If you are scared, ask a friend to go with you when you tell someone.
-  If you don't feel you can talk to someone about it, write it down and give it to a member of staff (or ask a friend to give it to a member of staff)
-  When you tell an adult about the bullying give them as many facts as you can (What? Who? Where? When? Why? How?).

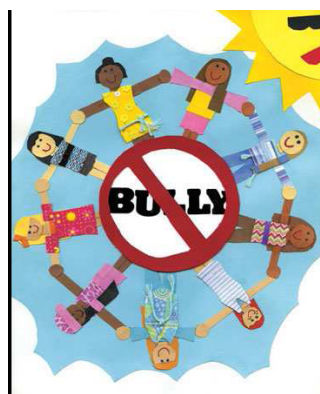
- 🚫 Keep a diary of what's been happening and refer to it when you tell someone.
- 🚫 Keep on speaking out until someone listens and helps you.
- 🚫 Never be afraid to do something about it and quick.
- 🚫 Don't suffer in silence.
- 🚫 Don't blame yourself for what is happening.
- 🚫 Call a helpline –

What can you do if you see someone else being bullied? (The role of the bystander)

Ignoring bullying is cowardly and unfair to the victim. Staying silent means the bully has won and gives them more power. There are ways children can help without putting themselves in danger.

Don't smile or laugh at the situation.

- 🚫 Don't rush over and take the bully on yourself.
- 🚫 Don't be made to join in.
- 🚫 If safe to do so, encourage the bully to stop bullying.
- 🚫 If you can, let the bully know you do not like his or her behaviour.
- 🚫 Shout for help.
- 🚫 Let the victim(s) know that you are going to get help.
- 🚫 Tell a member of staff as soon as you can.
- 🚫 Try and befriend the person being bullied.
- 🚫 Encourage the person to talk to someone and get help.
- 🚫 Ask someone you trust about what to do.
- 🚫 If you don't feel you can talk to someone about it,
- 🚫 Write it down and give it to a member of staff.
- 🚫 Call a helpline for some advice.



Role of Parents:

Parents have an important part to play in our anti-bullying policy. We ask our parents to:

- 🚫 Look out for unusual behaviour in your children – for example, they may suddenly not wish to attend school, feel ill regularly, or not complete work to their usual standard.
- 🚫 Always take an active role in your child's education. Enquire how their day has gone, who they have spent their time with, etc.
- 🚫 If you feel your child may be a victim of bullying behaviour, inform school immediately. Your complaint will be taken seriously and appropriate action will follow.
- 🚫 If a child has bullied your child, please do not approach that child on the playground or involve an older child to deal with the bully. Please inform school immediately.
- 🚫 It is important that you advise your child not to fight back. It can make matters worse!
- 🚫 Tell your child that it is not their fault that they are being bullied.
- 🚫 Reinforce the school's policy concerning bullying and make sure your child is not afraid to ask for help.
- 🚫 If you know your child is involved in bullying, please discuss the issues with them and inform school. The matter will be dealt with appropriately.

Strategies for Dealing with Bullying for staff:

The following is a list of actions available to staff depending on the perceived seriousness of the situation. The emphasis is always on a caring, listening approach as bullies are often victims too – that is why they bully.

- 🚫 If bullying is suspected we will:
 - 🚫 Talk to the suspected victim, and any witnesses.
 - 🚫 Identify the bully and talk about what has happened, to discover why they became involved.
 - 🚫 Make it clear that bullying is not tolerated at Lockwood Primary School.
 - 🚫 If the bully owns up then sanctions procedures outlined in the Behaviour Policy will be followed.
 - 🚫 An additional sanction may be to arrange for the child to be escorted from the school premises.
 - 🚫 Incidents of bullying are recorded as such in the School Incident Log.
 - 🚫 If the suspected bully does not own up, investigate further.
 - 🚫 If it is clear that they are lying, continue with the procedure.
 - 🚫 Continue monitoring the situation to ensure no repetition.
 - 🚫 Inform parents / carers and invite them to discuss all incidents with the class teacher / Headteacher.
 - 🚫 Produce an action plan in order to ensure improvement.

- ⊘ Maintain and monitor a register of children deemed vulnerable to potential bullying.
- ⊘ Inform staff and update them on current literature in relation to bullying.

This policy was reviewed on 25th April 2013

Signed:Chair of Governors Dated:.....

Signed:..... Headteacher Dated:



Sanctions are actions used by teachers to deprive a child of normal school opportunities when that child has been behaving in an unacceptable way.

