

DETERMINED ADMISSIONS POLICY FOR SCHOOLS FOR WHICH REDCAR AND CLEVELAND ARE THE ADMISSIONS AUTHORITY (2014/15 ACADEMIC YEAR) AND CO-ORDINATED ADMISSION ARRANGEMENTS FOR ALL SCHOOLS WITHIN REDCAR AND CLEVELAND

1. ADMISSION POLICY FOR 2014/15, Primary, Secondary Community and Voluntary Controlled (VC) Schools

There are no changes proposed to the admission policy for 2014/15. Where there are more applications for a school than there are places available it is proposed that places are allocated using the over subscription criteria shown in the table below.

PRIMARY AND SECONDARY SCHOOL OVER - SUBSCRIPTION CRITERIA
2014/15

CRITERIA (In priority order)	EXPLANATORY NOTES
i) children who are cared for by the Local Authority	Children who are looked after or who were previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children's Act 1989).
ii) children who are permanently resident in the admission zone defined for the school.	<p>For the purposes of determining whether a child lives within the admission zone, only the address at which the parent/guardian ordinarily resides and with whom the child normally lives will be taken into account.</p> <p>If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child. You may be asked to provide proof. Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The Authority will take action should false information be submitted in order to secure a place at a particular school.</p> <p>Attendance of a child at a particular nursery school does not entitle him/her to a place in a particular primary school. Places at primary</p>

	school are offered in accordance with the criteria outlined in this table.
(iii) children not living in the admission zone who have elder brothers or sisters attending the school in the 2014/15 school year.	<p>Brothers and sisters and step brothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school in the 2014/15 school year.</p> <p>Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.</p>

CRITERIA (In priority order)	EXPLANATORY NOTES
(iv) children not living within the admission zone who have exceptional social and/or medical reasons for attending a particular school, professionally supported by an independent third party and sustained by the Authority's professional advisors.	<p>Social reasons generally do not include domestic circumstances such as parents' working commitments, childcare arrangements, separation from friends.</p> <p>In the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children.</p> <p>You are strongly urged to provide independent third party information (e.g., from a professional person who knows or is involved with your child) in support of any exceptional long term medical or social reason why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the only school which could meet your child's needs.</p> <p>The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the Authority's professional advisors as to whether or not your application falls into this category.</p>
(v) children living closest to the school	The distance from home to school will be measured by computer on a straight line basis using the number and postcode of the house and the postcode of the school.

Tie-break:

If it is necessary to distinguish between children within categories (i)-(iv) places will be offered using the criteria listed above in priority order and determined by criteria (v) - measurement on a straight line basis using the number and postcode of the house and the postcode of the school.

In the case of a tie break in category (v) the final allocation will be determined using the shortest walking route using the number and postcode of the house and the postcode of the school.

DETERMINED ADMISSION NUMBERS FOR SCHOOLS FOR WHICH REDCAR AND CLEVELAND ARE THE ADMISSIONS AUTHORITY (2014/15 ACADEMIC YEAR)

Admission numbers are set with regard to the assessed capacity of schools. However, these numbers may vary dependent upon future plans and developments which impact on the physical capacity of the schools.

The following indicated admission numbers are based on the assessed net capacity of schools at the present time.

Secondary Schools	Proposed Admission No. for 2014/2015
Huntcliff School	108
Laurence Jackson School	260* subject to change pending a decision of the Schools Adjudicator

Primary Schools	Proposed Admission No. for 2014/2015
Badger Hill	30
Bankfields	40
Belmont	45
Caedmon	47
Chaloner	30
Coatham	30
Dormanstown	37
Errington	34
Galley Hill	30
Grangetown	38
Green Gates	35
Handale	49
Highcliffe	60
Hummersea	30

Ings Farm	60
JE Batty	30
Lakes	45
Lingdale	20
Lockwood	28
New Marske	37
Newcomen	47
Normanby	65
Nunthorpe	30
Ormesby	50
Overfields	30
Riverdale	30
Saltburn	60
Skelton	90
South Bank	45
St Peter's CE	45
Teesville	45
Westgarth	45
Whale Hill	78
Wheatlands	60
Whitecliffe	20
Wilton	12
Zetland	30